



LILYDALE HEIGHTS

COLLEGE

Special Programs

LILYDALE HEIGHTS COLLEGE SPECIAL PROGRAMS

ACCESS to CURRICULUM EXTENSION

Curriculum Extension is provided to all students in the College. Initial testing of students using a suite of Department recommended testing allows the College to quickly identify students who are operating six months or more ahead of their expected level. These students are provided with explicit differentiated work designed to challenge and extend their learning in the classroom.

The vertical Middle Years Program allows students to access work which is 12 months, and in some cases, two years ahead of their expected level. In Year 9 and 10, nominated students are able to access VCE subjects and begin working towards completion of their VCE.

'ADVANCE' - A VICTORIAN PROGRAM FOR YOUTH DEVELOPMENT

'Advance' is a school-based program that provides opportunities for students to participate in their local community. The program provides young people with opportunities to build their strengths and capacities by working with local organisations.

Lilydale Heights College Year 11 and 12 VCAL students have been given the opportunity to participate in this program which will develop their leadership skills, as well as engaging them in special aspects of the Lilydale community.

AWARDS PROGRAMS

The Student Awards Program recognises student achievement and academic excellence as well as accomplishments in the following areas:

- Sporting Excellence
- Citizenship and/or Community Service
- Year Level Contribution and Achievement
- Personal Achievement
- Leadership
- Musical Excellence

CAMPS AND TOURS

The College runs an extensive program of camps at different year levels where students can experience life outside of the classroom. Camps include:

- Year 7 Orientation Camp
- Year 8 Adventure Camp
- Year 11 Central Australia Tour
- Year 12 Soaring Start Study Skills Camp
- Specialised International Tours.
- Music Tours and Camps

CAREERS EDUCATION AND DEVELOPMENT

Careers education and development is a vital component of secondary schooling to develop students' understanding of themselves and the world of work and to make meaningful connections between the two. Lilydale Heights College has a qualified and dedicated Careers teacher, who works with students, parents and the community to build a comprehensive careers education and development program. Students in Years 10 – 12 are given individual counselling and provided with the opportunity to visit and explore Universities and TAFE Colleges in the local and city areas. All students complete a Careers Action Plan and Year 10 students complete a unit on Future Directions.

Careers Experience

All students in Year 10 participate in a one week 'Careers Experience' placement. Students are encouraged to organise their own careers experience placement in an industry that aligns with their future career goals or aspirations. Students must complete a Work Experience Arrangement Form and two online Occupational Health and Safety Modules before commencing their placement.

Victorian Certificate of Education (VCE)

The VCE is awarded to students who successfully complete their secondary education. It is recognised internationally, and provides pathways to employment as well as to further study at University and TAFE (Technical and Further Education).

VCE is usually completed in Years 11 and 12, but can be started in Year 10. About half of our Year 10 students undertake some VCE units. Within VCE, students can undertake vocational education and training (VET) subjects.

Lilydale Heights College offers a wide range of VCE studies to students across a broad range of study areas.

Vocational Education And Training (VET)

Vocational Education & Training (VET) subjects provide an alternative way of learning skills and concepts. VET subjects can contribute to the VCE in the same way as any other VCE subject and can count towards a student's overall scored results. The aims of VET are to increase the breadth of subject choice and cater to different styles of learning.

Our students are invited to enrol in other VET programs of interest at schools in our local area.

Victorian Certificate of Applied Learning (VCAL)

Lilydale Heights College offers the VCAL study program to eligible students in Years 11 and 12. The program allows schools to work together to provide students with the opportunity to complete the Victorian Certificate of Applied Learning (VCAL) and begin their apprenticeship/traineeship. Students attend school on Mondays and Thursdays, completing units on Numeracy, Literacy, Work Studies and Personal Development. Students attend TAFE on Wednesdays and participate in full time work on Tuesdays and Fridays.

Only students attending the College in the pre-enrolment year will be eligible to be offered the program. Students are identified as potential candidates for the program based on their demonstration of the following capabilities:

- Maturity
- Independence
- Work readiness
- Strong work ethic
- High level of self-management
- Keen interest in Apprenticeships/Traineeships

COMPUTER ACCESS

The College has an extensive computer desktop fleet, including access to MAC computers, coupled with a sophisticated wireless network, data panels and projectors which are spread throughout the College.

From 2017 the College has moved to a BYO Device model. This means that all students will have access to the One to World Program which will ensure that every student has access to a mobile device. The Program requires parents and students to sign up to responsible use of ICT, safe use of internet and other online spaces.

To support the compulsory involvement in the One to World Program, ebooks at Years 7- 10 have been made available. The cost of these ebooks presents a significant saving to parents and ensures students have text books with them at all times.

DUKE of EDINBURGH PROGRAM

The Duke of Ed program is a leading structured youth development program, empowering all young people to explore their full potential regardless of their location or circumstance. The program challenges students to set personally challenging goals for improvement and demonstrate effort as they strive to reach these goals. Each young person who takes part in the Award learns a skill, improves their physical well being, volunteers in their community and experiences a team adventure in a new environment. All participants are supported by a network of adult Award Leaders, Assessors, Supervisors, and Mentors.

ESMART

Lilydale Heights College has accreditation as an eSmart school. This means that the school practices smart, safe and responsible use of information and communications technology as a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.

HOMEWORK CLUBS

Homework Clubs operate at lunchtime daily and are available to most students in the school. Students are encouraged to bring their homework and seek additional support and assistance from teachers in both their work and study habits.

INSTRUMENTAL MUSIC

Lilydale Heights College has a tradition of excellence in Music. Music students receive weekly Music lessons and attend ensemble rehearsals. These ensembles perform at many events throughout the year and, on occasion perform at interstate and international events. Anyone can apply and no musical experience is necessary. Tuition is offered in a large range of instruments: Trumpet, French Horn, Trombone, Euphonium, Tuba, Flute, Bassoon, Clarinet, Saxophone, Oboe, Percussion, Bass Guitar, Acoustic Guitar and Voice. Tuition costs of \$200 include all lessons and ensemble rehearsals. Some instruments can be hired through the College at a cost of \$150 per year.

INTERNATIONAL STUDENT PROGRAM

Lilydale Heights College is a recognised provider of education for International Students. The impact that International Students have on the school environment encourages cultural understanding and a greater appreciation of global issues. Providing opportunities for International and local students to learn from each other and practice their language skills adds to the learning experience for students and teachers at the College.

KWONG LEE DOW

The prestigious Kwong Lee Dow Award is awarded to the top student in Year 10 each year. The nominated student will have demonstrated leadership, citizenship and community involvement. Each year the successful applicant will benefit from access to specific events and activities held at the University of Melbourne and is designed to sponsor and encourage further academic and social excellence.

LUNCHTIME CLUBS

The College offers an extensive array of lunchtime clubs which provide students with access to a variety of activities to challenge thinking and promote inclusivity and well being. These include:

- Art Club
- Chess Club
- Coding/Programming Club
- Futsal Club
- Gaming Club
- Japanese Club
- Homework Clubs
- Mindfulness Colouring Club
- Robotics Club
- Science Club

OUTDOOR EDUCATION

Students in Years 9 to 12 may access the Outdoor and Environmental Studies program. This program provides students with the skills and knowledge to safely participate in activities in outdoor environments and to respect and value diverse environments.

PERFORMING ARTS

The College runs a full school production every year. This gives students the opportunity to develop and showcase their skills in acting, singing, dance and musical performance. A number of students are also trained in technical skills, running the sound and lighting in the Performing Arts Centre for performances.

In addition to this, the College runs a Junior School Production at the end of each year. This provides students in Years 7 and 8 with an exclusive opportunity to take lead roles in a College performance.

PE / SPORTS

The College offers a vast sports program enabling students to participate at local, regional and state levels. Students participating in College sporting teams may undertake training sessions with Physical Education and Sport staff in the lead up to and during competitions. These training sessions may take place before school, at lunchtime or after school. A comprehensive house system underpins the College Swimming, Athletics and Cross Country competitions.

PEER SUPPORT PROGRAM

Year 10 students participate in a program to develop their communication and leadership skills. These selected students work closely with our Year 7 students on a range of activities which focus on: communication, values and goal setting and form an integral part of the Year 7 transition process.

SELF PROGRAM (Student Engagement in Learning for the Future)

This pastoral program is undertaken by students in all year levels and is focussed on fostering Excellence, Respect and Responsibility and developing employability skills. Every year level has a particular theme but there are common elements across all year levels. These include: Study and time management skills, eSmart and cyber safety, Self-reflection, personal learning goals and the development of career action plans.

SISTER SCHOOLS

Lilydale Heights College has a long standing sister-school relationship with Ota First High School in Ibaraki, Japan. On an annual basis, students from Ota First High School visit and immerse themselves in Australian culture. This visit is reciprocated in September.

In 2013, a sister-school relationship with Yulin High School in Shaanxi, China was established. The focus of this relationship is on teacher exchange.

Both sister school relationships enhance the cultural and learning environment of students as they develop into global citizens.

STUDENT LEADERSHIP

The College provides opportunities for students to demonstrate their leadership capabilities via:

- S.R.C.
- College School Captains
- College School Vice Captains
- House Captains
- Peer Support Leadership
- Music Captains
- Form Captains
- Student Technicians
- Sports Captains
- College Prefects

Excellence

Respect

Responsibility

STUDENT SERVICES

The College adopts a whole school approach to support students. It works collaboratively with all members of the College community. The College provides a wide range of activities and support personnel who cater for student needs. These include:

- Student Welfare Coordinator
- Student Nurse
- Social Worker
- Adolescent Health Nurse
- College Counsellor

STUDENT VOICE

Student Voice is valued at Lilydale Heights College. Students are provided with a formal platform from which to voice their ideas within the classroom. The students are key members of the College Curriculum Committee.

One significant contribution students make to the College program is sourcing and operating the Breakfast Club on a weekly basis.

VALLEYDALE CAFÉ

Valleydale Restaurant and Café offers a unique learning experience for students. The Restaurant and Café are operated solely by Lilydale Heights College students. Students learn all aspects of running a café including: food hygiene and safety, food and beverage service, coffee making, customer service, business management and budgeting.

WELLBEING DAYS

Students from all year levels undertake programs focussing on wellbeing. These days are a combination of leadership, personal development and self-awareness activities. They are accessed by different year levels at different times throughout the year.

YARRA RANGES TECH

Lilydale Heights College has been an integral part of the steering committee working to re-establish Yarra Ranges Tech into the community. Programs offered at Yarra Ranges Tech will be designed to enhance programs already running within the school and also provide taster options for students in areas such as robotics, electronics, animal science and computer programming.



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