

# POLICY – AUGUST 2024



LILYDALE HEIGHTS  
COLLEGE

## HOMEWORK - DET



### Help for non-English speakers

If you need help to understand the information in this policy please contact the general office.

### PURPOSE

To outline to our school community the Department's and Lilydale Heights College policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Lilydale Heights College.

### RATIONALE

Lilydale Heights College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At Lilydale Heights College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and point of need.
- designed to help students develop as independent learners
- monitored by the teacher

The types of homework that teachers at Lilydale Heights College may engage students in:

- Continuation of work started in classes
- completing consolidation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising literacy and numeracy tasks
- practising sports skills
- reading background material for a subject
- reading English texts prior to class discussion
- researching topics associated with set class work
- revising/preparing for tests

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Lilydale Heights College** are to:

- advise teachers, students and parents/carers of homework expectations and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Lilydale Heights College** are to:

- set homework that is curriculum-aligned and appropriate to the student's point of need
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child .
- ensuring there is a quiet study area for their child to complete homework.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Lilydale Heights College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

|                            |                               |
|----------------------------|-------------------------------|
| Policy last reviewed       | August 2024                   |
| Consultation               | Policy and Planning Committee |
| Approved by                | Principal                     |
| Next scheduled review date | August 2027                   |